

6th Winter Academy: 17 - 25 November, 2026

Basel, Switzerland

I LECTURER: Mr. Rovshan Mammadov

2 Whole class days in 18 & 19 November, 2026

With over 15 years of experience in project management and a proven track record across diverse industries, Mr. Rovshan Mammadov is dedicated to empowering professionals through comprehensive project management courses. His expertise includes:

- **Educational Background:** Master of Business Administration in European Management, Berlin School of Economics and Law.
- **Certifications:** PMP, PMI-ACP, PRINCE2, PSM I, PSPO I.
- **Industry Experience:** Healthcare, Consulting, IT & Services, Retail, Automotive.
- **Training Expertise:** Successfully conducted over 50 project management training sessions, supporting the development of more than 1,000 professionals with a 95% success rate in achieving their goals



Day 1 Topic: Introduction to Project Management: Learning Objectives and Outcomes

On Day 1, participants will establish a solid conceptual foundation in modern project management. The session introduces project management as a value-oriented and principle-driven discipline that connects strategic objectives with structured execution.

Professionals will learn the six core principles that guide effective project management practice. They will understand how adopting a holistic view enables them to manage interdependencies across stakeholders and organizational systems. They will explore how maintaining a focus on value ensures alignment between project outcomes and strategic goals. The training emphasizes how to embed quality into processes and deliverables to prevent defects rather than correct them later. Participants will also examine the importance of acting as an accountable leader, integrating sustainability across all project areas, and building an empowered culture that fosters collaboration, trust, and performance.

In addition, attendees will develop awareness of the project management mindset, which consists of three essential dimensions: being proactive in anticipating risks and opportunities, demonstrating ownership of outcomes and decisions, and maintaining a value-driven orientation in prioritization and governance.

The session further introduces different project management development approaches—predictive, iterative, incremental, agile, and hybrid—enabling participants to understand how delivery models are selected based on uncertainty and complexity.

Finally, professionals will gain clarity on the five Project Management Focus Areas: Initiating, Planning, Executing, Monitoring and Controlling, and Closing. They will understand how these focus areas structure the project lifecycle and provide governance from authorization through formal completion.

By the end of Day 1, participants will possess a structured framework that integrates principles, mindset, development approaches, and lifecycle governance into a coherent professional practice model

Methodologies

On Day 1, a combination of structured and interactive methodologies will be applied to ensure effective knowledge transfer and engagement. The session will include lectures and theoretical input to establish foundational concepts, supported by structured PowerPoint presentations. Participants will engage in experience sharing to connect theoretical frameworks with practical insights. In addition, case studies and group work will be used to encourage analytical thinking, collaborative learning, and real-world application of project management principles.

Day 2 Topic: Introduction to the 7 Project Management Performance Domains

On Day 2, participants will be introduced to the seven Project Management Performance Domains, which describe the critical areas that drive successful project delivery. These domains provide an integrated framework for managing project performance across all key dimensions.

The session will cover Governance, ensuring alignment with organizational strategy and oversight structures; Scope, defining and controlling what is included in the project; Schedule, managing timelines and milestones; Finance, planning and controlling costs and budgets; Stakeholders, identifying and engaging individuals or groups affected by the project; Resources, organizing and leading human and physical resources; and Risk, identifying, analyzing, and responding to uncertainties.

In addition, participants will gain an overview of the 40 processes that describe the underlying mechanics of performance domain activities. These processes provide structured guidance on how to plan, execute, monitor, and control project work in a systematic and measurable manner. By understanding both the performance domains and their associated processes, professionals will develop a comprehensive view of how project components interact to achieve successful outcomes.

Methodologies

On Day 2, a combination of structured and interactive methodologies will be applied to ensure effective knowledge transfer and engagement. The session will include lectures and theoretical input to establish foundational concepts, supported by structured PowerPoint presentations. Participants will engage in experience sharing to connect theoretical frameworks with practical insights. In addition, case studies and group work will be used to encourage analytical thinking, collaborative learning, and real-world application of project management principles.

II LECTURER: Dr. Andrea Marrone

2 Whole class days in 20 & 21 November, 2026



Dr. Marrone trained UN, NATO and civil servants in the EU in addition to the staff of the Council of Europe on Peace, Security and Justice issues and the pursuit of Human Security. Since 2004 Dr. Marrone was employed in the Office of the Prosecutor of the International Criminal Court, the first permanent and treaty based international judicial institution established to help end impunity for the perpetrators of the most serious crimes of concern to the international community. In 2016 Dr. Marrone joined Cordaid development and humanitarian relief agency as an Expert Security & Justice working on development cooperation and peacebuilding in multiple conflict and post-conflict country-situations in Africa, Asia, Middle East and Europe. Dr. Marrone is also a consultant for the Council of Europe delivering training to civil servants on human rights and rule of law issues. He lives and works in The Hague, the City of Peace, Justice and Security.

Areas of Expertise: Law, Safety and Security, International Law, International Relations, Peace and Security, United Nations, International Criminal Court, Global Governance, Human Rights, Human Security, Peacebuilding.

Day 1 Topic: Exploring, Understanding and Doing Research for Policy Formulations

A Three-Step Approach to guide Interdisciplinary Analysis of Complex Peace, Justice and Security Challenges. Practical cases will be dealt in workgroups with interdisciplinary analysis, inquiry methods of multiple disciplines to be applied to specific (societal) cases selected in each group. Professionals will learn the process of assessing real life phenomena through the lenses of academic disciplines providing theories, concepts and methods to generate insights and build knowledge in order to formulate strategies and policy-making. The successive steps of Explore, Understand and Do facilitate interdisciplinary analysis of complex cases by first exploring crucial events, actors and context (Explore), followed by making an informed selection of theoretical insights and research methods from a wide variety of academic disciplines and apply them to an empirical case (Understand). This eventually leads to an integrated and interdisciplinary analysis of causes, impact and solutions (Do) to preserve security and stability during hybrid wars in western societies.

Methodologies

Cases dealt in workgroups, interdisciplinary analysis, inquiry methods of multiple disciplines to be applied to specific (societal) cases. Professionals will learn the process of assessing real life phenomena through the lenses of academic disciplines providing theories, concepts and methods to generate insights and build knowledge in order to formulate strategies and policy-making.

Day 2 Topic: Risks and Threats Assessments in the Fields of Peace, Justice and Security

The governance of global regimes dealing with peace, justice and security and the pursuit of human security (UN, ICC). Approach of the theories of international law and international relations preserving the: Rule of Law, Multilateralism, Collective Responsibility, Mutual Accountability and Global Solidarity. Strategies, policy and law making solutions (national, regional and global – multi-actor and multi-factor interdisciplinary analysis). 1) explore the real-world dynamics of a security case (explore), 2) borrow and merge relevant theories, concepts and methods from selected disciplines and apply them to empirical data (understand), and 3) merge research findings into an interdisciplinary understanding of the case based on which strategic recommendations can be made (do). This training approach will be applied on both theory and case level.

Methodologies

Cases dealt in workgroups, interdisciplinary analysis, inquiry methods of multiple disciplines to be applied to specific (societal) cases. Strategies, policy and law making solutions (national, regional and global – multi-actor and multi-factor interdisciplinary analysis). 1) explore the real-world dynamics of a security case (explore), 2) borrow and merge relevant theories, concepts and methods from selected disciplines and apply them to empirical data (understand), and 3) merge research findings into an interdisciplinary understanding of the case based on which strategic recommendations can be made (do). This training approach will be applied on both theory and case level.

III EXPERT: Ms. Sibylle Rupprecht from Switzerland

2 Whole class days in 23 & 24 November, 2026



For 30 years, **Sibylle Rupprecht** headed profit centers, SMEs or international NGOs. Her rich and varied experience makes her a consultant with an excellent understanding of the challenges faced by companies and organisations. She has also created her own consulting companies, accompanying her clients in their growth, reorganization and political representation.

An experienced advocate at the UN and the European Union, she appreciates the importance of governance, negotiations, mediation and communication.

Building on her experience as a member and chair of various boards and expert groups, Sibylle Rupprecht also brings her expertise to companies, foundations and associations by helping them to embrace diversity, upskill their human capital and enhance performance of the board of directors.

Sibylle Rupprecht is a speaker, trainer and certified coach. A former mentor at the Cherie Blair Foundation, she teaches at various training institutes and is a consultant and mentor to establishing NGO's and companies.

She holds a postgraduate diploma in Management of International Organizations of Fribourg University, an Executive Certificate in International Advocacy from the Graduate Institute in Geneva, and is certified in Human Behavior Analysis as well as Relationship and Intimacy Coaching.

Day 1 Topic: Ethical Leadership - Key to Social Peace and Justice

From accounting scandals, political unethical behaviour to pollution to executive compensation, **Business Ethics** has always been a hot topic. It is related to the broader field of **Corporate Social Responsibility (CSR)**, plays a role in **ethical investing** and may or may not influence **sustainable ("green") business** as well.

Ethics calls for ethical leadership. Ethical leadership is essentially characterised by respect for values, for the rights of others and for our environment. It reflects trust, honesty, consideration, charisma and fairness. These qualities are manifested by ethical leaders both within and beyond their companies and communities. And yet, we have witnessed over recent years an alarming increase in leaders who are failing to strike a sustainable balance between the financial imperatives of their mission and the vital social and environmental dimensions that should rationally complement them.

As we rebuild our economy after this crisis, let us create it as sustainable, inclusive and resilient as possible. Building ethical leadership into the organisation culture, make it more likely to attract top employees, clients and supporters.

Methodology

- A) Lectures & Theory
- B) Group Works & Presentations
- C) PowerPoint Presentations
- D) Interactive Discussions and Experience Sharing

Day 2 Topic: Ethics and Advocacy - How to Defend, Negotiate, Mediate

This training is focused on the understanding that communication processes are needed for effective advocacy at a national and international setting. Emphasis is placed on the application of key principles that will enhance communication, effectiveness and the development of skills and attitudes appropriate to communication, especially in matters of public persuasion.

In a national environment, politicians constantly strive to attract and sustain attention from their target audience with focused planning. A strategic approach to advocacy is crucial to allocate resources where they deliver the highest impact.

Effective advocacy calls often for negotiation and mediation. This area requires real learning to understand the causes of conflicts and how they are created. A professional attitude is useful to discover the human needs and mechanisms of functioning in society, as is the mastery of the tools and techniques that allow to defuse conflicts by mediation and by a creative process leading to win-win solutions.

Methodology

- A) Lectures & Theory
- B) Group Works & Presentations
- C) PowerPoint Presentations
- D) Interactive Discussions and Experience Sharing

IPD Academic Programs: Theory - Practice - Research - Exchange - Networking - Contribute